



## Arlington Public Schools Title I Family Engagement Guidelines

Hoffman Boston Elementary School is committed to the overall process of engaging families in the education of their children, in accordance with the federal Elementary and Secondary Education Act (ESEA) and the National PTA Standards.

**Goals.** To ensure that all Title I students improve achievement and meet state and local standards, a partnership between the school, the Title I program, and the family is essential. The school believes that families should be engaged in their child's education to the maximum extent feasible. The Title I program is committed to working with families in the following ways.

**School Decision Making and Advocacy. Parents are full partners in the decisions that affect children and families.**

- Establish a Parent Advisory Committee (PAC), which will assist Title I staff in the planning, implementation and evaluation of the Title I program and family engagement policy at the school.
- Conduct an annual family engagement meeting to review the Title I program and family engagement guidelines and inform students' families about ESEA regulations.
- Involve families in the development of the Title I School Compact that describes the role of the school, the family and the student in striving for academic success.

**Communication. Communication between home and school is regular, two-way and meaningful.**

- Provide timely information concerning the Title I program and plans for the school year through a variety of methods and languages to encourage family engagement.
- Report student progress quarterly on district report cards and conferences.
- Notify parents (preferably in writing) of selected children participating in the Title I program.
- Inform families about APS curriculum, the Virginia Standards of Learning, state and local assessments and assist them in understanding them.

**Parenting and Student Learning. Parenting skills are promoted and supported in assisting student learning.**

- Provide opportunities for families to learn how to support their children in demonstrating that school is an important priority within the family.
- Provide services of trained staff to coordinate and support the development of strong, **sustained family engagement programs** that encourage families to participate in the education of their children.
- Assisting families in providing support with school activities such as: homework, daily reading activities, and test taking strategies.
- Build the capacity of teachers, families and school staff to work together through professional development.
- At the school this year, we will have the following events:

<u>Event Name</u>	<u>Tentative Date(s)</u>
Open House/STEM Night	August 1, 2018
PTA Title 1 Information Night	October 9, 2018
Content Night	November 8, 2018 and March 28, 2019
Participa	October – November 2018 (6 sessions)
Interpreter Nights	November 2018/February 2019
Academic Parent Teacher Teams	January 24, 2019
Parent Coffees	February – August 2019
Travelling Trolley	July 2019 (4 sessions)

**Volunteering and Collaborating with Community. Family and community volunteers are welcome in the school, and their support and assistance are sought.**

- Encourage family participation in the school.
- Utilize community resources to strengthen school, family and student learning.
- Collaborate with other federal programs in the school such as Virginia Preschool Initiative (VPI) and Montessori to coordinate transitioning to Kindergarten.

Principal's Signature:

Neida Smith

Date: 2-7-19

Family Representative's Signature:

FARHAD

Date: 02/7/19

Revised 2018-2019 School Year