

Welcome to
Back to School Night!

Agenda

- Contacting Hoffman Boston-Parentvue/ tech support
- Virtual routines and procedures
- First Grade Curriculum
- Equity
- Asynchronous Mondays
- Progress Reports (Standards Based Grading)



Contacting Hoffman-Boston

School Office

703-228-5845

Call between 8:00-4:30

Website

www.apsva.us/schools/hoffmanboston

**Office hours
3:30-4 Mon-Fri**

**Google voice
number:**

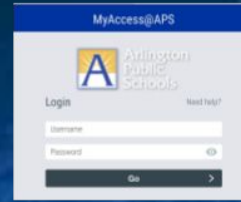
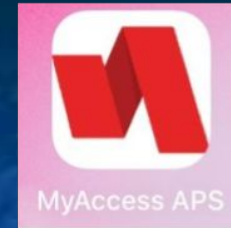
Tech Support

Parentacademy.apsva.us

hfbtechhelp@apsva.us

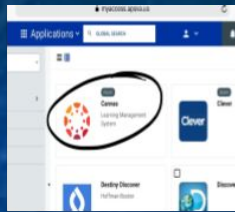
hoffmanboston.apsva.us/firstgrade

Logging on



1. Turn on Ipad. Go to Myaccess

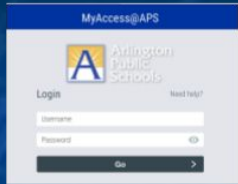
2. Enter info on back on ipad.



3. Launch canvas.



4. Click on our class.



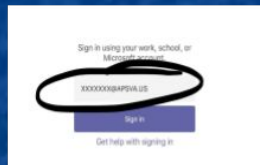
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d. Go



6. Click "Sign in and Join"

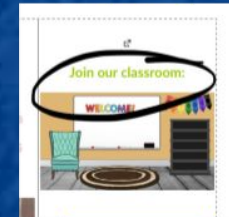
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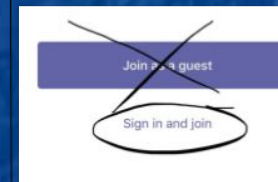
7. Enter username @apsva.us



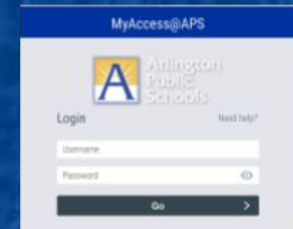
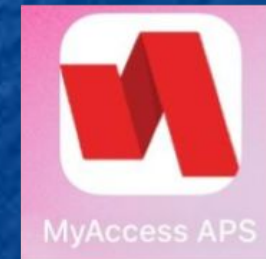
8. Enter info on back of ipad.



5. Scroll down to 'Join Our Class'



6. Click "Sign in and Join"

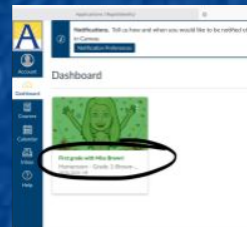


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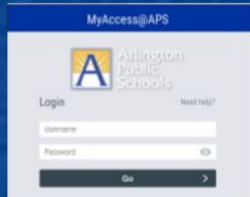
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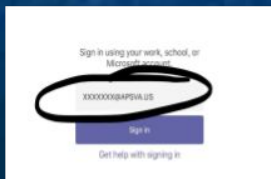
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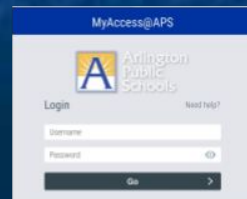


6. Click "Sign in and Join"

n to 101'



7. Enter username @apsva.us



8. Enter info on back of ipad.



5. Scroll down and



6. Click "Sign in

Getting ready

- Quiet working place (headphones with mic) (fivebelow!)
- Box of supplies / basket
- Learning kit coming soon!
- Notebook, pencil holder, ipad charger

School Arrival

- Students may enter the meeting room via Canvas at 8:55 a.m.
- They should be logged into their own account on Teams, through myaccess
- Instruction begins promptly, so please help your child to be ready and on time!

During the School day

The best way to help your child is to allow them to explore on their own, independent from a parent.

Parents help with tech, but just as they would be independent at school, they should be working alone.

Lunch

- During the lunch/ recess time...
 - eat, finish all of lunch
 - play away from screen
 - use the bathroom
 - charge devices!
- It is the expectation that students are ready to begin instruction again at 12:05

1st Grade Curriculum



- Virginia SOLs based
- Reader's Workshop
 - Interactive with much student choice
 - Emphasis on reading stamina.
- Phonics Workshop
 - supports transfer of phonics skills to reading and writing
- Writer's Workshop
 - Personal narrative
 - Inventive spelling
- Handwriting Without Tears



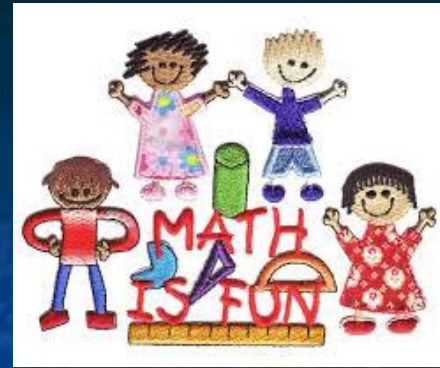
Lexia Core5 is a personalized online reading program, and is the primary digital resource used by APS during distance learning.

- Lexia Core5 allows students to learn and practice fundamental literacy skills in an engaging digital platform
- Teachers can monitor student progress
- Students will utilize Lexia Core5 for approximately 15 minutes a day

The program begins with a 15-minute auto-placement activity

Adults at home: Please help the student with the technology, but allow them to complete the auto-placement activity independently.

1st Grade Curriculum



- Math is a hands-on workshop model
- Emphasis on:
 - Higher-level thinking & problem-solving
 - Addition and subtraction fact fluency
 - Counting money
 - Story problems
 - Skip counting (2, 5, and 10) and counting backwards

What is Math Workshop?

Math Workshop is a structure for math instruction. It includes these components:

- Number Sense Routine
- Mini-Lesson/Rich Math Tasks
- Independent/Partner Practice
- Untimed workstations
- Guided Math Groups
- Reflection

The goal: develop students into critical math thinkers and persistent problem solvers!

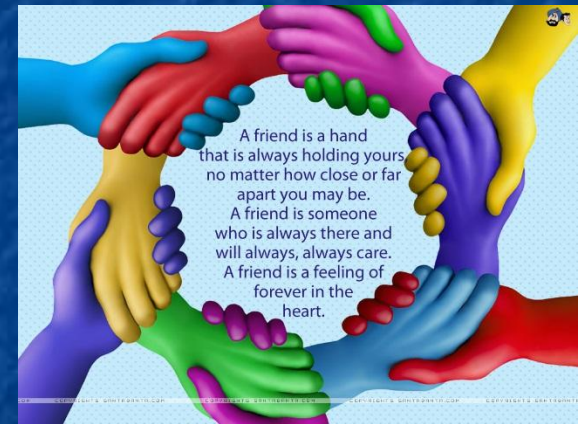
To do that, we focus on **PROBLEM SOLVING**, not just computational procedures.

How can parents/guardians help support this goal?

1. Allow your child to grapple with math tasks independently. Productive struggle is a good thing! Resist the urge to “rescue” your child.
2. Ask a question instead of telling him/her what to do. Try “what do you notice?”, “what have you tried so far?”, “what strategy might you try next?”, or “what are you wondering about?” to get them started.
3. Have a growth mindset! Remind your child that his/her brain grows each time they do something new, try something hard, and make mistakes!

1st Grade Curriculum

- Social Studies
 - Respect
 - PBIS Procedures and Routines
 - Community/Civics
- Science
 - Weather
 - What does a scientist do?



*A focus on promoting
higher-level thinking and
supporting literacy growth!*

Equity

- The School Board approved a new Equity policy (A-30) on Aug. 20, 2020, that includes governance in four key areas: Governance Equity Practices; Educational Equity Practices; Workforce Equity Practices; and Operational Equity Practices. The equity policy has been in development since the Fall of 2018 as a directive from the School Board and has been a collaborative effort that included input from many internal and external stakeholders.
- <https://hoffmanboston.apsva.us/equity/>

Asynchronous Mondays



Asynchronous Mondays

I can describe expectations to asynchronous work in order to Complete my assignments independently on Mondays.

Asynchronous Mondays

What is asynchronous?

A form of education, instruction, and/or learning that does **not** occur in the same place or at the same time.



Asynchronous Mondays

To do:

1. Access

Locate you work*

2. Plan

Create a plan to complete your work that works for you.

3. Complete

Complete all work in each area

4. Submit

Submit you work on the assigned platform

Progress Reports (Standards Based Grading)

2019 - 2020 APS Standards-based Reporting Performance Levels

Meets Standard: The student consistently demonstrates mastery of the standard.

Approaching Mastery: The student is in the process of mastering the standard.

Developing Mastery: The student demonstrates initial understanding of the standard with support.

Insufficient Evidence: The teacher does not have evidence to determine a student's mastery level for this skill.

Questions?

Thank you for coming tonight!

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