Family Engagement at Hoffman Boston

- 1. Title 1
- 2. FACE
- 3. PTA

What is Title I?

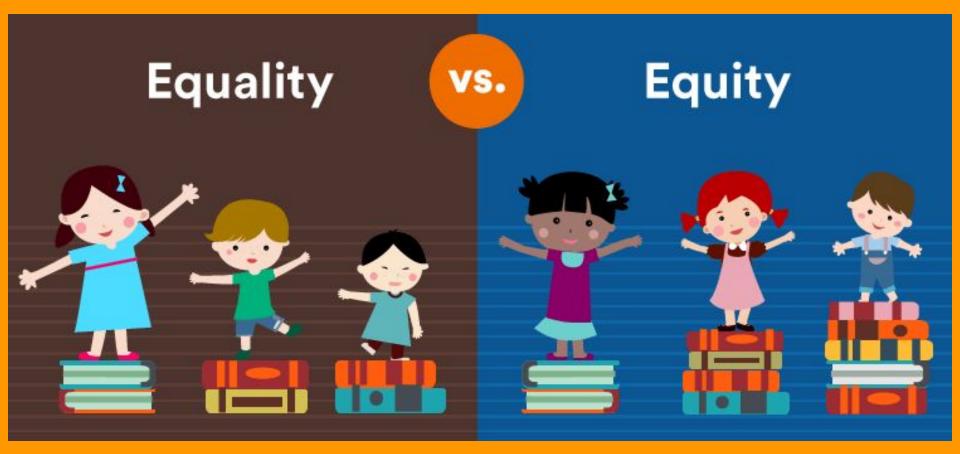
- Federal program that promotes equitable educational opportunities to support student success in school communities with greater economic needs.
- Eligibility: 45% or more of student population designated as economically disadvantaged
- > Funds targeted for early intervention

8 elementary schools this year:

Abingdon, Barcroft, Barrett, Campbell, Carlin Springs, Charles Drew, Hoffman-Boston,

Randolph

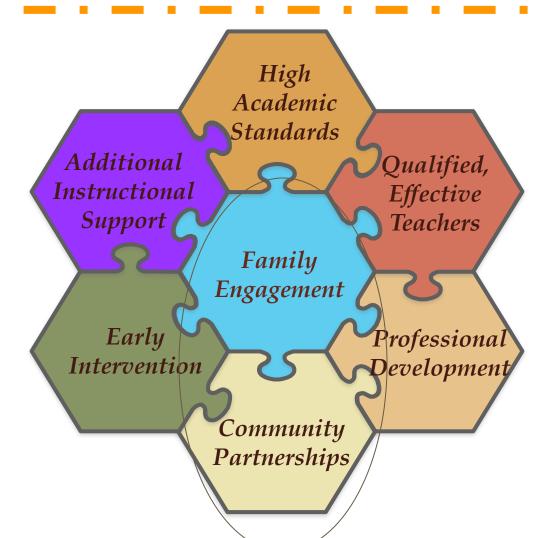
What is Title I?



"It is not our differences that divide us. It is our inability to recognize, accept, and celebrate those differences."

- Audre Lorde

A Multifaceted, Cohesive Supplemental Title I Program



Title 1 supports... High Academic Standards

- Focus on all students meeting challenging content and achievement standards
- Regularly gathering evidence of student learning
- > Instruction tailored based on evidence
- Schools must meet annual student achievement goals, which increase each year

Title 1 supports... Accountability

Under ESSA, schools will be identified for support and improvement based on multiple performance indicators.

Academic Indicators:

- Academic achievement measured by pass rates on <u>Standards of</u> <u>Learning (SOL)</u> reading & math assessments
- Growth in reading and mathematics measured by progress tables
- ➤ Progress in English Learners gaining proficiency in English measured by the ACCESS for ELLs 2.0 English Language Proficiency assessment

School Quality or Student Success Indicators:

- > Chronic absenteeism
- School Accreditation rating



Title 1 supports... Qualified, Effective Teachers

When it comes to student performance on reading and math tests, a teacher is estimated to have two to three times the impact of any other school factor, including services, facilities, and even leadership.

-RAND Education

Title 1 supports... Qualified, Effective Teachers

- ⇒ At least a bachelor's degree & are licensed/ endorsed in each area they teach
- ⇒ 100% of our teachers are properly licensed and endorsed
- ⇒ Parents have a right to know about their child's teachers' qualifications

Title 1 supports... Professional Development

Research indicates a teacher has 2-3x greater impact on student achievement than any other aspect of schooling.

Title I supports additional learning opportunities for our staff

Title 1 funds a variety of high-quality courses, workshops & conferences specific to developing our staff in ways that support our students' learning

Title 1 funds reading and math coaches.

Title 1 supports... Additional Instructional Support

Title I-funds reading and math specialists to support learning

- increased capacity for extended instructional time
- one-on-one or small group learning opportunities
- use of alternative instructional models

Title 1 supports... Early and Comprehensive Instructional Interventions

- Reading Recovery
- Summer Mailbox Books
- Summer learning
- Services for Homeless



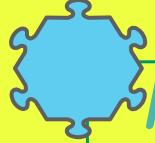


Last but certainly not least, Title 1 supports...

Family Engagement



Parent participation is the leading predictor that supports student's academic success, regardless of family race, socioeconomic status, or cultural background -Dr. Karen Mapp



Family Engagement

Families play an important role at Hoffman-Boston

- Title I funds support <u>family</u> engagement activities
- School-Family Partnership Principles



Community Partnerships



It takes a village to raise a child.

-American proverb, African origins

What is <u>FACE</u>?



 An instructional strategy in which schools are committed to creating meaningful partnerships with families to support student academic success.

 FACE work is equity work: by fostering equal partnerships between parents and educators, we aim to narrow the achievement and opportunity gaps in APS.

 The research is resounding: when schools and families work together, students, schools, and the entire Arlington community benefit!

FACE and Title I



Goal: Foster effective partnerships between families and school that support student and school improvement.



Make connections with every family.

Help families understand how well their child is performing.





Empower families to support learning at home.

Who is on the FACE Committee?



Hoffman-Boston staff members with perspectives of educators and child advocates.



Hoffman-Boston family members with perspectives of community needs and strengths.

What has HFB and the FACE Committee been doing and where are we going?

We developed a Home-School Partnership Plan for this school year to build relationships, communicate student progress and create links to learning.



Building relationships.

Open House, September playdates, parent teacher conferences, Family Coffees, Field Day



Creating links to learning.

Family Learning Night, Science Night, HFB History Night, Multicultural Night

We want to encourage families to be active participants in the PTA, at our family events and on our FACE committee. We also want to continue to identify how to partner with families throughout the school year.

Where does the PTA fit into this?

We would love for the PTA to partner with the FACE Committee!

Our goals are similar, we want to:

Engage more families

Communicate with families

Partner with planning and leading learning opportunities for families to support their child's learning.

What are other things that the PTA might organize?

Organize fundraising for remediation and enrichment activities, social events, school needs, family and community needs, teacher appreciation.

Check out the available positions in the PTA found on our FACE website and fill up our PTA Board.

Families we want to hear from you!

Get involved in our PTA — Join us for our next PTA meeting October 25th.

Join us for our family learning night November 16th for grades PK to 2nd and November 30th for grades 3 to 5.

Fill out the parent survey found on our website.

Check out our <u>Family Partnership Principles</u> and give us your thoughts.

Check out our website and consider joining us!

